

Teachers Talk Connect

Saturday 1st March 2025

| #TTRConnect | English | Maths | Science | RS | MFL | History | Teachmeet PM |
|-----------------|--|---|--|---|--|--|--|
| 9.30am | Registration | | | | | | |
| 10.10am-10.45am | Lee Parkinson Mr P ICT - "...But AI will end up taking teacher's jobs!" | | | | | | |
| 10.45am-11.45am | Stuart Pryke Sam Dickinson Gaurav Daubay | Maria Howard Pete Mattock Marc Evans Elizabeth Scott | Kristy Turner Joel Kenyon Simone Lively | Dawn Cox Alice Thomas Jigsaw RS | Melody Valois Jonathan Mumford | Helen Pinches Daniel Proctor Umaira Risvi Kate Jones | |
| 11.45am-12.45pm | Becky Wood Craig Batty Huma Mirza | Helen Konstatine Josh Taylor Nathan Day | Kathryn Madagan David Boyce | Chris Eyre Francis Adam Matt Pitcher | Adam Lamb Abbie Stratford Luke Hashman | Kaye Jones 'Herstorian' Lianne Moore/Ashley Bartlett Time Travel Education | |
| 12.45pm-1.15pm | Davina Canham Laura Spargo Alex Hughes Paul Wassell Nick Lilley | Jonathan Hall | Beejesh Deva Lucy Wallis | Zainab Ali Molly Acharya | Darren Lester Abbie Stratford Luke Hashman | Laura Howey Tom Simms | |
| 1.45pm-2.15pm | Kate Jones - 'Cognitive Science: What does it look like in the classroom?' | | | | | | |
| 2.15pm-3.15pm | Amelia Rimmer (EdShed) Holly Winbush Mellissa Boyd Aimie Geraghty | Amanda Austin Matt Bodels Adam Mercer | Joanne Crofts Jo Castellino / Nic Leech | Georgia Loynds John Lawson Nikki McGee | Jerome Nogues Anneliese Yafai | Helen Fry Ben Bassett Sarah Fern (Educake) | Jerome Nogues Anneliese Yafai |
| 3.15pm-4.10pm | Sarah Bremner Florence Pope Sabah Choudrey Kerry Kurczij Chris Vowles | Jonathon Hall, Amanda Austin Layla Golbarnejhad | Emily Bird (Educake) Simon Poliakoff Kavitha Ravindran (Sainaptic) Zhelyo Vasilev | Joe Kinnaird Charlotte Newman Katie Gooch | Silvia Bastow Dan Djokovic | Rebecca Carter David Brown Helen Fry Emma Kendall | Afsan Redwan Kate Finlay Bianca Farthing Candida Javaid |
| 4.15pm-5pm | Flora Cooper - Inadequate: Resilience during your most challenging times Vic Goddard - 'There is no such thing as a great curriculum without inclusion - the why, what and how' | | | | | | |



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English

Stuart Pryke - Deconstructing essays for mastery of writing
Sam Dickinson - Collectively creating a concept led curriculum
Gaurav Daubay - Attending Upstream
Becky Wood - Strategies to move students from 3-4 in English Lang and Lit
Craig Batty - Responding to summer exam results
Davina Canham - Approaches to Unseen Poetry
Laura Spargo - Responsive Teaching and the Writing Cycle
Alex Hughes - Challenge in the KS3 Curriculum
Chris Vowles - Teaching and Reading of Poetry
Holly Winbush - Academic writing
Mellissa Boyd - 5 year curriculum - using bridge texts at KS3
Aimie Geraghty - Read2Succeed
Nick Lilley - Empowering Students to Use Research and Inform Their Own Progress
Florence Pope - Discussion and discourse at the centre of a lit curriculum
Sabah Choudrey - Decolonising what we know
Paul Wassell - Bringing meaningful fun to the English classroom
Kerry Kurczij - Oracy, AI and the English classroom
Sarah Bremner - Revision for GCSE English: Formative Retrieval

Maths

Maria Howard - What's the best way to teach Maths?
Pete Mattock - Maths not methods
Helen Konstatine - Connections in Maths
Josh Taylor - Like a variable in a china shop
Nathan Day - Hooked on Interweaving
Jonathan Hall - Models and Methods that Last
Amanda Austin - Ideas for Teaching Quadratics
Matt Bodels - Facilitating group activities in the mixed-ability Maths classroom
Elizabeth Scott - 360 Degree Learning in Mathematics: Beyond the Textbook
Layla Ghorbannejad - Maths Pedagogy to raise achievement for all students
Adam Mercer - Call and Response in the Maths Classroom
Marc Evans - "When will I use this?" "You won't and that's OK"

Science

Kristy Turner - Exploring student difficulties in balancing chemical equations
Joel Kenyon - The Power of Telling a Story - Hinterland
Simone Lively - Cracking the Code of Scientific Literacy
Kathryn Madagan - Engage with Multi Media and Multi Sensory Lessons
Denise Ralph - Discussing science club ideas - curriculum with a twist.
Beejesh Deva - Feedback and marking: an unhealthy obsession
Lucy Wallis - Retrieval practice in action
Emily Bird - Feedback and next steps after assessments in science
Joanne Crofts - Streamlining Self & Peer Assessment for Maximum Impact
Simon Poliakoff - Ten ways to use video to make your science teaching more effective
Sainaptic - How AI is Shaping the Future of Marking & Feedback
Zhelyo Vasilev - What I learned from making 591 Physics videos
Jo Castellino and Nic Leech - Fostering student motivation in Science

Religious Studies

Dawn Cox - Personal Knowledge in RE
Alice Thomas - How do we assess a Religion and Worldviews Approach?
Nikki McGee - Designing a Diverse and Disciplinary KS4 RE Curriculum
Chris Eyre - Delivering A Level RS - how do we overcome the challenges?
Francis Adam - Making structure and metacognition stick at KS4
Matt Pincher - Religious Education and the Climate Crisis
Zainab Ali - Raising the profile of RS
Molly Acharya - Tricky Aspects of Hindu Dharma
Georgia Loynds - Feeding forward: improving assessment feedback at KS4
John Lawson - KISS: Keep it Sexy, Stupid!
Joe Kinnaird - Using scholarship and texts in the RE classroom
Charlotte Newman - KS3 RS - where to begin?

Modern Foreign Languages

Adam Lamb - The new GCSE - Reading between the lines
Melody Valois - Strategies for engaging mixed-ability students in MFL
Jonathan Mumford - Exploring recorded audio feedback
Abbie Stratford - Developing GCSE Writing in Spanish
Luke Hashman - Engaging students in languages without edutainment
Darren Lester - Creating a Community of Practice
Silvia Bastow - Boosting speaking skills and spontaneity in MFL
Dan Djokovic - X as an educational tool
Jerome Nogues - Creating personalised listening resources using AI

History

Helen Pinches - Which Civil War?
Daniel Proctor - Environmental history into the KS3 history curriculum
Umaira Risvi - Reimagining the Secondary School History Curriculum
Kaye Jones 'Herstorian' - How to authentically teach women's history
Lianne Moore/Ashley Bartlett - Historians - who are they then?
Laura Howey - Using concept driven language to improve disciplinary literacy
Kate Jones - Meaningful reading tasks
Helen Fry - Bringing History to Life: the spies who should be remembered
Ben Bassett - Enhancing GCSE History Through Stories
Rebecca Carter - History Homework Success
David Brown - Improving students' history specific literacy at A Level
Tom Sims - Making Soviet history accessible at KS3 through contemporary sources?

Primary

Huma Mirza - Closing the Gap: How to Enhance Boys' Writing in English
Katie Gooch - Powerful Knowledge in Primary RE
Flora Cooper - Inadequate: Resilience during your most challenging times
Anneliese Yafai - Teaching languages at KS2 as a non-specialist

Pop-Up TeachMeet

Afsan Redwan - Leadership with Purpose: Embedding Ethics in Post-16 Education
Candida Javaid - From Advice to Empowerment: Embracing Pure Coaching in Education
Kate Finlay - Developing a broad KS3 curriculum
Bianca Farthing - AI for promoting a growth mindset

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