

Teachers Talk Connect

Saturday 1st March 2025



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#TTRConnect	English	Maths	Science	RS	MFL	History	Primary AM Teachmeet PM
9.30am	Registration						
10.10am-10.45am	Lee Parkinson Mr P ICT - "...But AI will end up taking teacher's jobs!"						
10.45am-11.45am	Stuart Pryke Sam Dickinson Gaurav Daubay	Maria Howard Pete Mattock Marc Evans Elizabeth Scott	Kristy Turner Joel Kenyon Simone Lively	Dawn Cox Alice Thomas Jigsaw RS	Melody Valois Jonathan Mumford	Helen Pinches Daniel Proctor Umaira Risvi Kate Jones	
11.45am-12.45pm	Becky Wood Craig Batty Huma Mirza	Helen Konstatine Josh Taylor Nathan Day	Kathryn Madagan David Boyce	Chris Eyre Francis Adam Matt Pitcher	Adam Lamb Abbie Stratford Luke Hashman	Kaye Jones 'Herstorian' Lianne Moore/Ashley Bartlett Time Travel Education	
12.45pm-1.15pm	Davina Canham Laura Spargo Alex Hughes Paul Wassell	Jonathan Hall	Beejesh Deva Lucy Wallis	Zainab Ali Molly Acharya	Darren Lester Abbie Stratford Luke Hashman	Laura Howey Tom Simms	
1.45pm-2.15pm	Kate Jones - 'Cognitive Science: What does it look like in the classroom?'						
2.15pm-3.15pm	Amelia Rimmer (EdShed) Holly Winbush Melissa Boyd Aimie Geraghty	Amanda Austin Matt Bodels Adam Mercer	Joanne Crofts Jo Castellino / Nic Leech	Georgia Loynds John Lawson Nikki McGee	Jerome Nogues Anneliese Yafai	Helen Fry Ben Bassett Sarah Fern (Educake)	Jerome Nogues Anneliese Yafai
3.15pm-4.10pm	Nick Lilley Florence Pope Sabah Choudrey Kerry Kurczij Chris Vowles	Jonathon Hall, Amanda Austin Layla Golbarnejhad	Emily Bird (Educake) Simon Poliakoff Kavitha Ravindran (Sainaptic) Zhelyo Vasilev	Joe Kinnaird Charlotte Newman Katie Gooch	Silvia Bastow Dan Djokovic	Rebecca Carter David Brown Helen Fry Emma Kendall	Afsan Redwan Kate Finlay Bianca Farthing Candida Javaid
4.15pm-5pm	Flora Cooper - Inadequate: Resilience during your most challenging times Vic Goddard - 'There is no such thing as a great curriculum without inclusion - the why, what and how'						



Rooms

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#TTRConnect	English	Maths	Science	RS	MFL	History	Networking AM MFL/Teachmeet PM
9.30am	Main Hall						
10.10am-10.45am	Main Hall						
10.45am-11.45am	G1	MAIN HALL	G4	F13	G3	MAIN HALL	
11.45am-12.45pm	G1	G4	MAIN HALL	MAIN HALL	G3	F13	F15
12.45pm-1.15pm	MAIN HALL	G3	G4	G1	MAIN HALL	F13	
1.45pm-2.15pm	Main Hall						
2.15pm-3.15pm	G1	G4	MAIN HALL	MAIN HALL	F15	F13	F15
3.15pm-4.10pm	G1	MAIN HALL	G4	F13	MAIN HALL	MAIN HALL	F15
4.15pm-5pm	Main Hall						



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English

Stuart Pryke - Deconstructing essays for mastery of writing
Sam Dickinson - Collectively creating a concept led curriculum
Gaurav Daubay - Attending Upstream
Becky Wood - Strategies to move students from 3-4 in English Lang and Lit
Craig Batty - Responding to summer exam results
Davina Canham - Approaches to Unseen Poetry
Laura Spargo - Responsive Teaching and the Writing Cycle
Alex Hughes - Challenge in the KS3 Curriculum
Chris Vowles - Teaching and Reading of Poetry
Holly Winbush - Academic writing
Mellissa Boyd - 5 year curriculum - using bridge texts at KS3
Aimie Geraghty - Read2Succeed
Nick Lilley - Empowering Students to Use Research and Inform Their Own Progress
Florence Pope - Discussion and discourse at the centre of a lit curriculum
Sabah Choudrey - Decolonising what we know
Paul Wassell - Bringing meaningful fun to the English classroom
Kerry Kurczij - Oracy, AI and the English classroom

Maths

Maria Howard - What's the best way to teach Maths?
Pete Mattock - Maths not methods
Helen Konstatine - Connections in Maths
Josh Taylor - Like a variable in a china shop
Nathan Day - Hooked on Interweaving
Jonathan Hall - Models and Methods that Last
Amanda Austin - Ideas for Teaching Quadratics
Matt Bodels - Facilitating group activities in the mixed-ability Maths classroom
Elizabeth Scott - 360 Degree Learning in Mathematics: Beyond the Textbook
Layla Ghorbannejad - Maths Pedagogy to raise achievement for all students
Adam Mercer - Call and Response in the Maths Classroom
Marc Evans - "When will I use this?" "You won't and that's OK"

Science

Kristy Turner - Exploring student difficulties in balancing chemical equations
Joel Kenyon - The Power of Telling a Story - Hinterland
Simone Lively - Cracking the Code of Scientific Literacy
Kathryn Madagan - Engage with Multi Media and Multi Sensory Lessons
Denise Ralph - Discussing science club ideas - curriculum with a twist.
Beejesh Deva - Feedback and marking: an unhealthy obsession
Lucy Wallis - Retrieval practice in action
Emily Bird - Feedback and next steps after assessments in science
Joanne Crofts - Streamlining Self & Peer Assessment for Maximum Impact
Simon Poliakoff - Ten ways to use video to make your science teaching more effective
Sainaptic - How AI is Shaping the Future of Marking & Feedback
Zhelyo Vasilev - What I learned from making 591 Physics videos
Jo Castellino and Nic Leech - Fostering student motivation in Science

Religious Studies

Dawn Cox - Personal Knowledge in RE
Alice Thomas - How do we assess a Religion and Worldviews Approach?
Nikki McGee - Designing a Diverse and Disciplinary KS4 RE Curriculum
Chris Eyre - Delivering A Level RS - how do we overcome the challenges?
Francis Adam - Making structure and metacognition stick at KS4
Matt Pincher - Religious Education and the Climate Crisis
Zainab Ali - Raising the profile of RS
Molly Acharya - Tricky Aspects of Hindu Dharma
Georgia Loynds - Feeding forward: improving assessment feedback at KS4
John Lawson - KISS: Keep it Sexy, Stupid!
Joe Kinnaird - Using scholarship and texts in the RE classroom
Charlotte Newman - KS3 RS - where to begin?

Modern Foreign Languages

Adam Lamb - The new GCSE - Reading between the lines
Melody Valois - Strategies for engaging mixed-ability students in MFL
Jonathan Mumford - Exploring recorded audio feedback
Abbie Stratford - Developing GCSE Writing in Spanish
Luke Hashman - Engaging students in languages without edutainment
Darren Lester - Creating a Community of Practice
Silvia Bastow - Boosting speaking skills and spontaneity in MFL
Dan Djokovic - Strategies for Speaking & Writing
Jerome Nagues - Creating personalised listening resources using AI

History

Helen Pinches - Which Civil War?
Daniel Proctor - Environmental history into the KS3 history curriculum
Umaira Risvi - Reimagining the Secondary School History Curriculum
Kaye Jones 'Herstorian' - How to authentically teach women's history
Lianne Moore/Ashley Bartlett - Historians - who are they then?
Laura Howey - Using concept driven language to improve disciplinary literacy
Kate Jones - Meaningful reading tasks
Helen Fry - Bringing History to Life: the spies who should be remembered
Ben Bassett - Enhancing GCSE History Through Stories
Rebecca Carter - History Homework Success
David Brown - Improving students' history specific literacy at A Level
Tom Sims - Making Soviet history accessible at KS3 through contemporary sources?

Talk about it on socials with
#TTRConnect

Primary

Huma Mirza - Closing the Gap: How to Enhance Boys' Writing in English
Katie Gooch - Powerful Knowledge in Primary RE
Flora Cooper - Inadequate: Resilience during your most challenging times
Anneliese Yafai - Teaching languages at KS2 as a non-specialist

Pop-Up TeachMeet

Afsan Redwan - Leadership with Purpose: Embedding Ethics in Post-16 Education
Candida Javaid - From Advice to Empowerment: Embracing Pure Coaching in Education
Kate Finlay - Developing a broad KS3 curriculum
Bianca Farthing - AI for promoting a growth mindset

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Want to present? Have an idea for an event? Get in touch!

